Name $\qquad$
SI Physics
Period $\qquad$
Partners:
Pendulum Lab

Date $\qquad$
Lab \#25 (100 pts)
Mrs. Nadworny
Due Date: $\qquad$
NOLabWitite:Up Required

## Research question

What is the effect of length, mass, and the angle of release on the period of a pendulum?

## Materials

- 5 pendulum bobs
- pendulum clamp
- meter stick / ruler
- ring stand
- stopwatch
- paper clip
- protractor


## Experiment \#1 - Length

## Variables (3 pts)

Independent Variable -
Dependent Variable -
Constants/Control -
Hypothesis (2 pts)


Procedure (2 pts)

1. Measure and record the $\qquad$ of one bob. [Choose one with a long string.]
2. Attach the bob to the pendulum clamp. Measure and record the $\qquad$ of string (including the bob, to the nearest hundredth of a centimeter).
3. Hold the bob at a $\qquad$ angle. Release.
4. Measure and record the $\qquad$ it takes to complete $\qquad$ full swings. Calculate the
$\qquad$ of the pendulum.
5. Repeat steps 2-4 for $\qquad$ more different lengths, varying by at least $\qquad$ each time.

Data Collection (8 pts)

| Trial | Length ( cm ) | $\begin{gathered} \text { Mass } \\ (\mathrm{g}) \\ \hline \end{gathered}$ | Angle ( ${ }^{\circ}$ ) | Time (s) | \# of Swings | Period <br> (s) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\pm$ | $\pm$ | $\pm$ |  |  |  |
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Data Analysis Show one sample calculation of the period. Calculate the range of the periods. Show your work using the GUESS method.

## Experiment \#2 - Angle

Variables (3 pts)
Independent Variable -
Dependent Variable -
Constants/Control -
Hypothesis (2 pts)

Procedure (2 pts)

1. Use the same bob from Experiment \#1. Record its $\qquad$ below.
2. Attach the bob to the pendulum clamp. Measure and record the $\qquad$ of string (including the bob, to the nearest hundredth of a centimeter). [Use a shorter length]
3. Hold the bob at a $\qquad$ angle. Release.
4. Measure and record the $\qquad$ it takes to complete $\qquad$ full swings. Calculate the
$\qquad$ of the pendulum.
5. Repeat steps 3-4 for four different angles, decreasing by $\qquad$ each time.

Data Collection (8 pts)

| Trial | Length ( cm ) | Mass <br> (g) | Angle ( ${ }^{\circ}$ ) | Time <br> (s) | \# of Swings | Period <br> (s) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\pm$ | $\pm$ | $\pm$ | $\pm$ |  |  |
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Data Analysis Show one sample calculation of the period. Calculate the range of the periods. Show your work using the GUESS method.

## Experiment \#3-Mass

Variables (3 pts)
Independent Variable -
Dependent Variable -
Constants/Control -
Hypothesis (2 pts)

Procedure (2 pts)

1. Measure and record the $\qquad$ of all $\qquad$ bobs.
2. Attach one bob to the pendulum clamp so that it is the same length as Experiment \#2.
3. Hold the bob at a $\qquad$ angle. Release.
4. Measure and record the $\qquad$ it takes to complete $\qquad$ full swings. Calculate the
$\qquad$ of the pendulum.
5. Repeat steps 2-4 for each bob, keeping the length the same for each.

Data Collection (8 pts)


Data Analysis Show one sample calculation of the period. Calculate the range of the periods. Show your work using the GUESS method.

## Graphs (20 pts)

- Create ONE graph to display all THREE sets of your data.

| KEY |  |  |
| :--- | :---: | :---: |
| $\square$ Length $\quad \square$ Angle $\square$ Mass |  |  |

- Mark an appropriate scale according to the data for each set of axes.
- In one color plot each of your data points and draw a best fit line for your length data.
- In another color, plot each of your data points and draw a best fit line for your angle data.
- In another color, plot each of your data points and draw a best fit line for your mass data.

Period vs. Length, Angle \& Mass


Length (cm)

Angle ( ${ }^{\circ}$ )

Mass (g)

Conclusion Questions (10 pts)

1. Which factor had the greatest influence on the period of a pendulum? Use the values and shapes of the slopes from each of your graphs AND your calculated ranges to provide proof.
(4 pts)
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2. Write about one idea that was reinforced during the lab or one new concept you learned. (2 pts)
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3. Describe one possible source of error in this lab. Identify what the error was. Explain how it happened. Explain how it affected your data collection (did it increase or decrease your length, mass, angle, time). Explain how it affected your overall results (did it increase or decrease your period, slope).
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